Bach, 5465, and Upside-Down Numbers
Author(s): Robert E. Kennedy and Curtis N. Cooper
Source: The College Mathematics Tournal, Vol. 18, No. 2 (Mar., 1987), pp. 111-115
Published by: Mathematical Association of America
Stable URL: http://www.jstor.org/stable/2686498
Accessed: 13/01/2011 14:54

Your use of the JSTOR archive indicates your acceptance of JSTOR's Terms and Conditions of Use, available at http://www.jstor.org/page/info/about/policies/terms.jsp. JSTOR's Terms and Conditions of Use provides, in part, that unless you have obtained prior permission, you may not download an entire issue of a journal or multiple copies of articles, and you may use content in the JSTOR archive only for your personal, non-commercial use.

Please contact the publisher regarding any further use of this work. Publisher contact information may be obtained at http://www.jstor.org/action/showPublisher?publisherCode=maa.

Each copy of any part of a JSTOR transmission must contain the same copyright notice that appears on the screen or printed page of such transmission.

JSTOR is a not-for-profit service that helps scholars, researchers, and students discover, use, and build upon a wide range of content in a trusted digital archive. We use information technology and tools to increase productivity and facilitate new forms of scholarship. For more information about JSTOR, please contact support@jstor.org.


# Bach, 5465, and Upside-Down Numbers 

Robert E. Kennedy
Curtis N. Cooper


Robert E. Kennedy has been at Central Missouri State University since 1967, where he is a Professor of Mathematics. He received his Ph.D. from the University of Missouri in 1973. His main interests lie in number theory and commutative algebra.


Curtis N. Cooper has been at Central Missouri State University since 1978, where he is an Associate Professor of Mathematics and Computer Science. He received his Ph.D. from lowa State University in 1978. His main interests lie in number theory and numerical analysis.

Music with unusual characteristics has been of interest to composers of all musical periods. For example, the theme

has been used by J. S. Bach in The Art of the Fugue, Robert Schumann in Sechs Fugen uber Bach, and in Fantasy and Fugue on B.A.C.H. by Franz Liszt. Note that the German names of the musical notes of (1) spell B (B flat), A, C, and H (B natural). Without accidentals, this motif sounds the same when it is played right-side up or upside down. Thus, we have what could be called "upside-down" music. In Paul Hindemith's Ludus Tonalis, the postlude can be played by turning the pages of the prelude upside-down and vice versa, when allowance is made for accidentals.

Thinking about the structure of such music led us to investigate what may be called "upside-down" numbers. Although any base may be used, we will be concerned only with base-ten integers. It can be shown that musically, this would mean that we are concerned only with musical strings of the nine whole notes, which are completely in the musical staff.

Upside-Down Numbers. We call a positive integer an "upside-down" number if its $i$ th leftmost digit and its $i$ th rightmost digit are complements-that is, their sum is 10 . Thus, 5465 is upside down since $5+5=4+6=10$. The definition of an upside-down number implies that it has no zero digit. Note also that the middle digit must be 5 for an upside-down number having an odd number of digits.

For any positive integer $m$, we denote by $\grave{m}$ the integer formed by reversing the digits of $m$. Thus (by the definition) $m$ is upside down if and only if

$$
m+\overleftarrow{m}=\sum_{k=1}^{d} 10^{k}
$$

where $d$ is the number of digits of $m$. Since $10^{d-1} \leq m<10^{d}$,

$$
\begin{equation*}
d=[\log m]+1, \tag{2}
\end{equation*}
$$

where (the base of the logarithm is 10 ) the square brackets denote the integral part operator.

The following partial list of upside-down numbers may be helpful for obtaining a better grasp of their properties. Observe that the $n$th column can be generated using the numbers in the $(n-2)$ nd and the 2 nd columns.

| $d=1$ | $d=2$ | $d=3$ | $d=4$ | $d=5$ |
| :---: | :---: | :---: | :---: | :---: |
| 5 | 19 | 159 | 1199 | 11599 |
|  | 28 | 258 | 1289 | 12589 |
|  | 37 | 357 |  | . |
|  | 46 | 456 | . | . |
|  | 55 | 555 | . | . |
|  | 64 | 654 | 1919 | 19519 |
|  | 73 | 753 | 2198 | 21598 |
|  | 82 | 852 | 2288 | 22588 |
|  | 91 | 951 |  | . |
|  |  |  | . | . |
|  |  |  | . | . |
|  |  |  | 5465 | 54565 |
|  |  |  | . | . |
|  |  |  |  |  |
|  |  |  | 9911 | 99511 |

There are other ways to construct upside-down numbers. In fact, for any positive integer having no zero digit, one can easily construct an upside-down number using the given integer as its initial digits. For example, consider the integer 54. The upside-down number 5465 , using 54 as the initial two digits, is obtained by annexing the reversal of the two-digit number formed by subtracting each digit of 54 from 10.

How many upside-down numbers not exceeding $x$ are there?
To consider this and other related questions, we henceforth let $U(x)$ denote the number of upside-down numbers not exceeding the real number $x$.

The Order of Magnitude of $\boldsymbol{U}(\boldsymbol{x})$. Let $k$ be a positive integer greater than or equal to 3 . By our observation preceding the list of upside-down numbers, we have

$$
\begin{equation*}
U\left(10^{k}\right)-U\left(10^{k-1}\right)=9\left(U\left(10^{k-2}\right)-U\left(10^{k-3}\right)\right) \tag{3}
\end{equation*}
$$

Using (3) and mathematical induction, one can readily establish that

$$
\begin{equation*}
U\left(10^{n}\right)-U\left(10^{n-1}\right)=9^{[n / 2]} \tag{4}
\end{equation*}
$$

for every positive integer $n$. Summing each side of (4), from $n=1$ to $n=m$, we obtain the exact value

$$
\begin{equation*}
U\left(10^{m}\right)=\sum_{n=1}^{m} 9^{[n / 2]} \tag{5}
\end{equation*}
$$

for each positive integer $m$.
To determine the asymptotic behavior of $U(x)$, first observe that (5) and (4) yield

$$
\begin{equation*}
U(x) \leq \sum_{k=1}^{[\log x]+1} 9^{[k / 2]} \leq \sum_{k=1}^{[\log x]+1} 3^{k}=\frac{3^{[\log x]+2}-3}{2} \tag{6}
\end{equation*}
$$

for each real number $x>0$. Since

$$
[\log x] \leq \log x \quad \text { and } \quad 3^{\log x}=x^{\log 3}
$$

we see that $U(x) / x^{\log 3}$ is bounded. This is frequently expressed in "big oh" notation:

$$
\begin{equation*}
U(x)=O\left(x^{\log 3}\right) \tag{7}
\end{equation*}
$$

From (5), we also have

$$
\frac{U\left(10^{2 n}\right)}{\left(10^{2 n}\right)^{\log 3}}=\frac{U\left(10^{2 n}\right)}{3^{2 n}}=\frac{1+2\left(\sum_{i=1}^{n-1} 3^{2 i}\right)+3^{2 n}}{3^{2 n}}
$$

Therefore,

$$
\begin{equation*}
\lim _{n \rightarrow \infty} \frac{U\left(10^{2 n}\right)}{\left(10^{2 n}\right)^{\log 3}}=\lim _{n \rightarrow \infty} \frac{(-5 / 4)+(5 / 4)\left(3^{2 n}\right)}{3^{2 n}}=\frac{5}{4} . \tag{8}
\end{equation*}
$$

Similarly,

$$
\begin{equation*}
\lim _{n \rightarrow \infty} \frac{U\left(10^{2 n+1}\right)}{\left(10^{2 n+1}\right)^{\log 3}}=\lim _{n \rightarrow \infty} \frac{(-5 / 4)+(3 / 4)\left(3^{2 n+1}\right)}{3^{2 n+1}}=\frac{3}{4} . \tag{9}
\end{equation*}
$$

Thus, (7) is confirmed as the correct order of magnitude for $U(x)$. However, (8) and (9) show that $U(x)$ is not asymptotic to any constant multiple of $x^{\log 3}$. That is, the ratio $U(x) / x^{\log 3}$ does not approach a fixed constant as $x$ increases without bound.

It is possible to determine bounds for $U(x) / x^{\log 3}$. In fact, let us show that for any $x>0$ :

$$
\begin{equation*}
\frac{16}{81} \leq \frac{U(x)}{x^{\log 3}}<\frac{15}{4} \tag{10}
\end{equation*}
$$

We begin by determining $n$ such that

$$
10^{n-1} \leq x<10^{n} .
$$

Then $n-1 \leq \log x<n$, and (since $3^{\log x}=x^{\log 3}$ )

$$
\frac{U\left(10^{n-1}\right)}{3^{n}} \leq \frac{U(x)}{x^{\log 3}}<\frac{U\left(10^{n}\right)}{3^{n-1}}
$$

which can be written as

$$
\begin{equation*}
\frac{1}{3}\left(\frac{U\left(10^{n-1}\right)}{3^{n-1}}\right) \leq \frac{U(x)}{x^{\log 3}}<3\left(\frac{U\left(10^{n}\right)}{3^{n}}\right) \tag{11}
\end{equation*}
$$

Since, by (8) and (9), the respective maximum and minimum of $U\left(10^{k}\right) / 3^{k}$ is $\frac{5}{4}$ and $\frac{16}{27}$, our bounds in (10) follow.
Remark. In terms of how spread out upside-down numbers are, (10) demonstrates that the natural density of upside-down numbers is zero. Specifically,

$$
\lim _{x \rightarrow \infty} \frac{U(x)}{x}=0
$$

Suppose $u_{n}$ denotes the $n$th upside-down number. In the next section, we will give bounds for $u_{n}$ as well as an algorithm for determining $u_{n}$ for any given $n$.

Bounds and an Algorithm for $u_{n}$. Letting $x=u_{n}$ in (10), we have

$$
\left(\frac{16}{81}\right) u_{n}^{\log 3} \leq U\left(u_{n}\right)<\left(\frac{15}{4}\right) u_{n}^{\log 3}
$$

Since $U\left(u_{n}\right)=n$, the above inequalities can be recast as

$$
\begin{equation*}
\left(\frac{4 n}{15}\right)^{1 / \log 3}<u_{n} \leq\left(\frac{81 n}{16}\right)^{1 / \log 3} \tag{12}
\end{equation*}
$$

Noting that $n^{1 / \log ^{3}}=n^{\log _{3} 10}$ and $n^{1 / \log 3} \approx n^{2}$, we see that

$$
\begin{equation*}
u_{n}=O\left(n^{\log _{3} 10}\right) \tag{13}
\end{equation*}
$$

and

$$
\sum_{n=1}^{\infty} \frac{1}{u_{n}} \text { converges. }
$$

To find the $n$th upside-down number, we use (4) to determine the positive integer $d$ such that $U\left(10^{d-1}\right)<n \leq U\left(10^{d}\right)$. The following algorithm illustrates how to find $u_{n}$ for any given $n$.
Step 1. Find $d$ such that $U\left(10^{d-1}\right)<n \leq U\left(10^{d}\right)$.
Step 2. Let $m=n-U\left(10^{d-1}\right)$.
Step 3. Change $m$ to base 9 , and subtract 1 using base 9 arithmetic.
Step 4. Consider the result of Step 3 as a base 10 number and add $\left(10^{[d / 2]}-1\right) / 9$. Call this result $L$.

Step 5. If $d$ is even, the $n$th upside-down number is found by annexing $L$ with the complement of $\tilde{L}$. If $d$ is odd, the $n$th upside-down number is found by annexing $L$ with 5 annexed with the complement of $\stackrel{L}{L}$.
Example. Let us find $u_{59}$. Since $U\left(10^{3}\right)=19$ and $U\left(10^{4}\right)=100$, we have that $d=4$. Thus, the value of $m$ in Step 2 is 40 . Since $m$ in base 9 is 44, the result of Step 3 is 43. Thus, $L=54$ by Step 4. From this and the fact that $d$ is even, it follows, by Step 5, that the 59th upside-down number is 5465. (Note that the digits of 5465 , respectively, represent the levels of the staff that the musical notes $\mathrm{B}, \mathrm{A}, \mathrm{C}$, and H lie on.)

To clarify this algorithm, note that Step 1 calculates the number $d$ of digits of $u_{n}$. Step 2 locates $u_{n}$ in the interval ( $10^{d-1}, 10^{d}$ ). To explain Steps 3 and 4, consider the following columns from our generated list of upside-down numbers:

| $d=2 j$ |
| :---: |
| $111 \ldots 19 \ldots 999$ |
| $111 \ldots 28 \ldots 999$ |

$d=2 j+1$
$111 \ldots 159 \ldots 999$
$111 \ldots 258 \ldots 999$
111... $91 . . .999$
111... $951 . . .999$
555... $55 \ldots 555$
555... $555 \ldots 555$
999... $91 \ldots 111$
999... $951 . . .111$

Note that the leftmost halves of $d$-digit upside-down numbers constitute the set of numbers, having no zero digit, from

$$
\begin{equation*}
\left(10^{[d / 2]}-1\right) / 9 \text { to } 10^{[d / 2]}-1 \tag{14}
\end{equation*}
$$

So, after subtracting one from each digit of each integer in (14), we have all the base 9 numbers from

$$
\begin{equation*}
0 \text { to }(8)\left(10^{[d / 2]}-1\right) / 9 . \tag{15}
\end{equation*}
$$

Therefore, Steps 3 and 4 construct $L$, the leftmost half of $u_{n}$, by finding the $m$ th number in (14). Finally, Step 5 tells what digits to annex to $L$ to determine $u_{n}$.

Conclusion. Although the algorithm given above determines $u_{n}$ for any given positive integer $n$, a formula for $u_{n}$ has not been found by the authors. In view of (8) and (9), the authors feel that no asymptotic formula exists for $U(x)$.

Just as "upside-down" music has interesting musical aspects, we see that the mathematical analogue-upside-down numbers-also yields mathematical questions.

Acknowledgement. The authors wish to thank the referees and, in particular, the Editor for their many suggestions toward the improvement and preparation of this article.

[^0]William L. Schaaff


[^0]:    Mathematics is on the artistic side a creation of new rhythms, orders, designs, harmonies, and on the knowledge side, is a systematic study of various rhythms, orders, designs and harmonies.

