

REPRINTED FROM

COLLEGIATE MICROCOMPUTER

PAINTING POLES AND DEKKER'S ALGORITHM

CURTIS COOPER AND LILLIAN J. COOPER

AUGUST AUTUMN 1983 VOLUME 1 NUMBER 3

COLLEGIATE MICROCOMPUTER
ROSE-HULMAN INSTITUTE OF TECHNOLOGY
TERRE HAUTE IN 47803 USA

PAINTING POLES AND DEKKER'S ALGORITHM

CURTIS COOPER
AND
LILLIAN J. COOPER

Addresses: Department of Mathematical Sciences, Central Missouri State University, Warrensburg MO 64093 USA.

Bendix Corporation, 2000 East 95th St. Kansas City MO 64131 USA.

ABSTRACT: In this article, a problem involving two processes and a shared critical resource is presented. Dekker's algorithm will be used to solve this problem and then the solution to this problem will be simulated on a microcomputer.

KEY WORDS: critical resource, Dekker's algorithm.

In computer systems, resources must be shared in order to be utilized efficiently. This sharing becomes particularly important when the resource allows only one user at a time. Magnetic tape drives and card readers are examples of critical resources. A compiler which is shared by several processes is another example of a critical resource. Also, shared variables that are changed by a number of processes are critical resources. These and other examples of critical resources can be found in [2] and [5]. Therefore, if two processes wish to share the use of a critical resource, they must synchronize their operations so that at most one of them controls the resource at a given time.

Dekker, a Dutch mathematician, devised an algorithm to allow two processes to share a

critical resource. Later on, Dijkstra [1] and Knuth [4] generalized the algorithm to allow n processes to share a critical resource.

In this article, a problem involving two processes and a shared critical resource is presented. Dekker's algorithm will be used to solve this problem and then the solution to this problem will be simulated on a microcomputer.

THE POLE PAINTING PROBLEM

There are two painters who spend their lives painting three poles. Painter One alternates painting sections of Pole One and Pole Two with red paint and Painter Two alternates painting sections of Pole Two and Pole Three with green paint. Each pole is painted, a section at a time, from the bottom to the top of the pole. After a pole is completely painted, the next painter on the pole wipes off all the paint on the pole and the pole is painted again. A ladder is required to paint a pole, but only three ladders are provided, one ladder for each pole. Thus Painter One and Painter Two must share the ladder of Pole Two. The problem is to simulate the two painters' activities to allow mutual exclusion (only one painter is allowed on ladder two at a given time) and avoid indefinite postponement (the request by a painter for ladder two is continually denied).

The following algorithm, due to Dekker, solves the Pole Painting Problem. In the algorithm, each task a painter can perform is given a number. The solution uses the variables $c1$, $c2$, and $turn$. $turn$ is set to point to the other painter when a painter finishes painting a section of Pole Two. The variables $c1$ and $c2$ are used to indicate if Painter One or Painter Two are ready to paint Pole Two. $c1 = 1$ means Painter One is ready to paint Pole Two and $c1 = 0$ means Painter One is performing some other task. Similarly, $c2 = 1$ means Painter Two is ready to paint Pole Two and $c2 = 0$ means Painter Two is performing some other task. Initially, $c1 = 0$; $c2 = 0$; and $turn = 1$.

PAINTER ONE

```

1  c1 = 1;
2  do while (c2 = 1);
3    if turn = 2
4      then do;
5        c1 = 0;
6        do while (turn = 2);
7          end;
8        c1 = 1;
9        end;
10       end;
11      climb up Pole Two
12      paint red strip
13      climb down Pole Two
14      c1 = 0;
15      turn = 2;
16      run to Pole One
17      climb up Pole One
18      paint red strip
19      climb down Pole One
20      run to Pole Two

```

PAINTER TWO

```

1  c2 = 1;
2  do while (c1 = 1);
3    if turn = 1
4      then do;
5        c2 = 0;
6        do while (turn = 1);
7          end;
8        c2 = 1;
9        end;
10       end;
11      climb up Pole Two
12      paint green strip
13      climb down Pole Two
14      c2 = 0;
15      turn = 1;
16      run to Pole Three
17      climb up Pole Three
18      paint green strip
19      climb down Pole Three
20      run to Pole Two

```

Painter One can paint Pole Two if $c2 = 0$. This can happen if Painter Two is painting Pole Three or if $turn = 1$ and Painter Two is in its inner loop. Painter Two will stay in the inner loop until Painter One sets $turn$ to 2. If Painter Two tries to paint Pole Two while Painter One is painting Pole Two;

if $turn = 2$, Painter Two will remain in its outer loop while if $turn = 1$, Painter Two will stay in its inner loop. Therefore the algorithm implements the sharing of the ladder on Pole Two as a critical resource and handles each painter's task as its smallest unit.

Many authors have analyzed Dekker's algorithm. Tsichritzis [5] and Holt [3] both discuss Dekker's algorithm. The solution to the Pole Painting Problem using Dekker's algorithm can also be studied using the Applesoft BASIC program that follows.

PROGRAM NOTES AND ALGORITHM IMPLEMENTATION

The main program asks you to input the relative speeds of Painter One and Painter Two. The input "p1, p2" means that Painter One will perform p1 tasks during each time unit and that Painter Two will perform p2 tasks every time unit. The main program simulates the two painters performing their tasks by executing $n = p1 + p2$ tasks per time unit and assuming each task takes $1/n$ time units. The painter who is performing the i th task during a time unit depends on the two lists,

$$1/p1, 2/p1, \dots, p1/p1$$

and

$$1/p2, 2/p2, \dots, p2/p2.$$

Let V be the n -tuple

$$(1/p1, 2/p1, \dots, p1/p1, 1/p2, 2/p2, \dots, p2/p2),$$

and W be the n -tuple such that the i th component of W is the position of the i th smallest component of V , and in case two components have the same value, the position which is smaller precedes the larger position. For example, with input "3, 4", $p1 = 3$, $p2 = 4$, and $n = 7$.

Thus V is the 7-tuple,

$$(1/3, 2/3, 3/3, 1/4, 2/4, 3/4, 4/4),$$

and W is the 7-tuple,

$$(4, 1, 5, 2, 6, 3, 7).$$

T is then defined as the n-tuple where the *i*th component of T is 2 if the *i*th component of W is greater than p1. Otherwise the *i*th component of T is 1. Thus T, in the above example, is the 7-tuple,

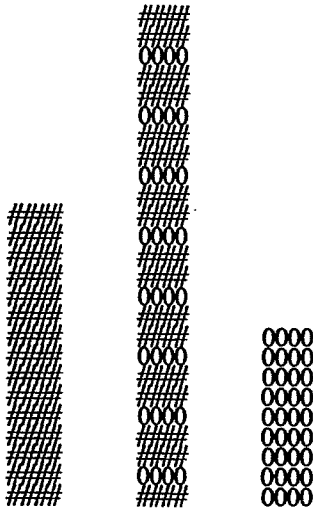
(2, 1, 2, 1, 2, 1, 2).

The *i*th task during a time unit is executed by the painter whose number is the *i*th component of the vector T.

Two sections of the main program simulate Painter One and Painter Two. Separate sub-routines are written to climb up or down a pole, paint a section of a pole, and run back and forth between poles.

The following is a sample run of the program.

SAMPLE RUN



KEY #### 0000
 GREEN RED

p1 = 4 and p2 = 1.

p1 = GREEN p2 = RED

Painter One does 4 tasks for every 1 task done by Painter Two.

With the graphics capabilities of the Apple-II Plus, a solution to the Pole Painting Problem using Dekker's algorithm can be simulated on a microcomputer. The simulation is fun and exciting and can be a tool in studying both process synchronization problems and their solutions.

REFERENCES

1. Dijkstra, E. W. 1965. Solution to a problem in concurrent programming control. Comm. of ACM. 8: 569.
2. Habermann, A. N. 1976. Introduction to Operating System Design. Chicago: Science Research Associates, Inc.
3. Holt, R. C., G. S. Graham, E. D. Lazowska, and M. A. Scott. 1978. Structured Concurrent Programming with Operating Systems Applications. Reading: Addison-Wesley Publishing Company.
4. Knuth D. 1966. Additional comments on a problem in concurrent programming control. Comm. of ACM. 9: 321-322.
5. Tsichritzis, D. C., and P. A. Bernstein. 1974. Operating Systems. New York: Academic Press.

BIOGRAPHICAL SKETCHES

Lillian J. Cooper received her BS in Mathematics from Appalachian State University in 1976 and her MS in Applied Mathematics from Iowa State University in 1978. She has experience as a programmer with IBM and a teacher at Central Missouri State University. Currently she is a programmer for the Bendix Corporation.

Curtis Cooper received his BA in Mathematics from Culver Stockton College in 1974, his MS and PhD in Mathematics from Iowa State University in 1976 and 1978 respectively. He currently holds a teaching position in the Department of Mathematical Sciences at Central Missouri State University.

PROGRAM LISTING

```

100 DIM T(1000),X(3),Y(2),P(3,40
),R(1000),S(1000)
150 HOME
200 PRINT "THE POLE PAINTING PRO
BLEM."
250 PRINT ""
300 PRINT "THERE ARE TWO PAINTER
S WHO SPEND THEIR"
350 PRINT "LIVES PAINTING THREE
POLES."
400 PRINT "PAINTER ONE ALTERNATE
S PAINTING POLE"
450 PRINT "ONE AND POLE TWO WITH
RED PAINT AND"
500 PRINT "PAINTER TWO ALTERNATE
S PAINTING POLE"
550 PRINT "TWO AND POLE THREE WI
TH GREEN PAINT."
600 PRINT ""
650 PRINT "TO CONTINUE, HIT ANY
KEY."
700 GET A$
750 HOME
800 PRINT "EACH POLE IS PAINTED,
A SECTION AT A"
850 PRINT "TIME, FROM THE BOTTOM
TO THE TOP OF"
900 PRINT "THE POLE. AFTER A PO
LE IS COMPLETELY"
950 PRINT "PAINTED, THE NEXT PAI
NTER ON THE POLE"
1000 PRINT "WIPES OFF ALL THE PA
INT ON THE POLE"
1050 PRINT "AND THE POLE IS PAI
NTED AGAIN. A"
1100 PRINT "LADDER IS REQUIRED T
O PAINT A POLE,"
1150 PRINT "BUT ONLY THREE LADDE
RS ARE PROVIDED,"
1200 PRINT "ONE LADDER FOR EACH
POLE. THUS"
1250 PRINT "PAINTER ONE AND PAI
NTER TWO MUST"
1300 PRINT "SHARE THE LADDER OF
POLE TWO."
1350 PRINT ""
1400 PRINT "TO CONTINUE, HIT ANY
KEY."
1450 GET A$
1500 HOME
1550 PRINT "THE PROBLEM IS TO SI
MULATE THE TWO"
1600 PRINT "PAINTERS TO ALLOW MU
TUAL EXCLUSION"

```

```

1650 PRINT "(ONLY ONE PAINTER IS
ALLOWED ON"
1700 PRINT "LADDER TWO AT A GIVE
N TIME) AND"
1750 PRINT "AVOID INDEFINITE POS
TPONEMENT"
1800 PRINT "(THE REQUEST BY A PA
INTER FOR"
1850 PRINT "LADDER TWO IS CONTIN
UALLY DENIED)."
1900 PRINT ""
1950 PRINT "TO CONTINUE, HIT ANY
KEY."
2000 GET A$
2050 HOME
2100 PRINT "THE FOLLOWING ALGORI
THM, DUE TO"
2150 PRINT "DEKKER, SOLVES THE P
OLE PAINTING"
2200 PRINT "PROBLEM."
2250 PRINT ""
2300 PRINT "TO BEGIN THE SIMULAT
ION,"
2350 PRINT "INPUT THE RATIO REPR
ESENTING THE"
2400 PRINT "RELATIVE SPEEDS OF P
AINTER ONE AND"
2450 PRINT "PAINTER TWO AS P1,P2
"
2500 PRINT ""
2550 PRINT "TO END THE SIMULATIO
N, HIT CONTROL-C"
2600 INPUT P1,P2
2650 REM
2700 REM
2750 REM VARIABLE LIST
2800 REM
2850 REM P1 AND P2
2900 REM REPRESENT THE
2950 REM RELATIVE SPEEDS
3000 REM OF PAINTER ONE
3050 REM AND PAINTER TWO.
3100 REM N=P1+P2 IS THE
3150 REM NUMBER OF TASKS
3200 REM PERFORMED BY BOTH
3250 REM PAINTERS IN A
3300 REM TIME UNIT.
3350 REM THE QTH TASK, Q=1,
3400 REM 2,3,... , EXECUTED
3450 REM BY THE MAIN
3500 REM PROGRAM IS THE
3550 REM NEXT TASK
3600 REM TO BE EXECUTED BY
3650 REM PAINTER ONE OR

```

```

3700 REM PAINTER TWO,
3750 REM DEPENDING ON THE
3800 REM VALUE OF
3850 REM T(MOD(Q,N)+1).
3900 REM A AND B DENOTE THE
3950 REM NEXT TASK
4000 REM TO BE EXECUTED BY
4050 REM PAINTER ONE AND
4100 REM PAINTER TWO,
4150 REM RESPECTIVELY.
4200 REM Y(1) AND Y(2)
4250 REM REPRESENT THE TWO
4300 REM COLORS, RED AND
4350 REM GREEN RESPECTIVELY.
4400 REM X(1), X(2), AND X(3)
4450 REM DENOTE HOW MANY
4500 REM SECTIONS OF POLE ONE,
4550 REM TWO, OR THREE HAVE
4600 REM BEEN PAINTED. P(I,J)
4650 REM DENOTES THE COLOR ON
4700 REM THE ITH POLE AND IN
4750 REM THE JTH SECTION. Z
4800 REM REPRESENTS THE CURRENT

```

```

4850 REM POLE. FINALLY, C1,
4900 REM C2, AND TN ARE USED
4950 REM TO SHARE THE LADDER
5000 REM OF POLE TWO.
5050 REM
5100 REM
5150 REM THIS SECTION
5200 REM CALCULATES THE
5250 REM T ARRAY
5300 REM
5350 REM
5400 N = P1 + P2
5450 FOR I = 1 TO P1
5500 R(I) = I / P1
5550 NEXT I
5600 FOR I = 1 TO P2
5650 S(I) = I / P2
5700 NEXT I
5750 J = 1:K = 1:I = 1
5800 IF I > N THEN 6400
5850 IF R(J) < = S(K) THEN 6050

```

```

5900 T(I) = 2
5950 K = K + 1:I = I + 1
6000 GOTO 5800
6050 T(I) = 1:I = I + 1
6100 IF R(J) = 1 THEN 6250
6150 J = J + 1
6200 GOTO 5800

```

```

6250 FOR L = 1 TO N
6300 T(L) = 2
6350 NEXT L
6400 N1 = 30
6450 A = 1:B = 1
6500 X(1) = 0:X(2) = 0:X(3) = 0
6550 Y(1) = 1:Y(2) = 8
6600 GR
6650 COLOR= 15: PLOT 18,35: PLOT
      22,35
6700 REM
6750 REM
6800 REM THE MAIN PROGRAM
6850 REM SIMULATES THE
6900 REM TWO PAINTERS
6950 REM
7000 REM
7050 C1 = 0:C2 = 0:TN = 1
7100 Q = 1
7150 I = Q - INT (Q / N) * N + 1

7200 ON (T(I) - 1) * 16 + (2 - T
      (I)) * A + (T(I) - 1) * B GOTO
      7600,7650,7750,7850,7900,800
      0,8200,8550,8850,9050,9100,9
      300,9600,9950,10250,10600,11
      150,11200,11300,11400,11450,
      11550,11750,12100,12400,1260
      0,12650,12850,13150,13500,13
      800,14150
7250 Q = Q + 1
7300 GOTO 7150
7350 REM
7400 REM
7450 REM PAINTER ONE
7500 REM
7550 REM
7600 C1 = 1:A = 2: GOTO 7250
7650 IF C2 < > 1 THEN 10750
7700 A = 3: GOTO 7250
7750 IF TN < > 2 THEN 10800
7800 A = 4: GOTO 7250
7850 C1 = 0:A = 5: GOTO 7250
7900 IF TN < > 2 THEN 10850
7950 A = 5: GOTO 7250
8000 C1 = 1:A = 2: GOTO 7250
8050 REM
8100 REM CLIMB UP POLE TWO
8150 REM
8200 Z = 2:W = 18
8250 X1 = 34:Y1 = 36 - X(Z):Z1 =
      - 1
8300 GOSUB 14700
8350 A = 8: GOTO 7250

```

```

11000 REM PAINTER TWO
11050 REM
11150 C2 = 1:B = 2: GOTO 7250
11200 IF C1 < > 1 THEN 14300
11250 B = 3: GOTO 7250
11300 IF TN < > 1 THEN 14350
11350 B = 4: GOTO 7250
11400 C2 = 0:B = 5: GOTO 7250
11450 IF TN < > 1 THEN 14400
11500 B = 5: GOTO 7250
11550 C2 = 1:B = 2: GOTO 7250
11600 REM
11650 REM CLIMB UP POLE TWO
11700 REM
11750 Z = 2:W = 22
11800 X1 = 34:Y1 = 36 - X(Z):Z1 =
    - 1
11850 GOSUB 14700
11900 B = 8: GOTO 7250
11950 REM
12000 REM PAINT GREEN STRIP
12050 REM
12100 Z = 2:W = 22
12150 GOSUB 15300
12200 B = 9: GOTO 7250
12250 REM
12300 REM CLIMB DOWN POLE TWO
12350 REM
12400 Z = 2:W = 22
12450 X1 = 37 - X(Z):Y1 = 34:Z1 =
    1
12500 GOSUB 14700
12550 B = 10: GOTO 7250
12600 C2 = 0:B = 11: GOTO 7250
12650 TN = 1:B = 12: GOTO 7250
12700 REM
12750 REM RUN TO POLE THREE
12800 REM
12850 X1 = 22:Y1 = 28:Z1 = 1
12900 GOSUB 16900
12950 B = 13: GOTO 7250
13000 REM
13050 REM CLIMB UP POLE THREE
13100 REM
13150 Z = 3:W = 28
13200 X1 = 34:Y1 = 36 - X(Z):Z1 =
    - 1
13250 GOSUB 14700
13300 B = 14: GOTO 7250
13350 REM
13400 REM PAINT GREEN STRIP
13450 REM
13500 Z = 3:W = 28
13550 GOSUB 15300
13600 B = 15: GOTO 7250

```

```

13650 REM
13700 REM CLIMB DOWN POLE THREE

13750 REM
13800 Z = 3:W = 28
13850 X1 = 37 - X(Z):Y1 = 34:Z1 =
    1
13900 GOSUB 14700
13950 B = 16: GOTO 7250
14000 REM
14050 REM RUN TO POLE TWO
14100 REM
14150 X1 = 28:Y1 = 22:Z1 = - 1
14200 GOSUB 16900
14250 B = 1: GOTO 7250
14300 B = 7: GOTO 7250
14350 B = 2: GOTO 7250
14400 B = 6: GOTO 7250
14450 REM
14500 REM THIS SUBROUTINE
14550 REM CLIMBS UP OR
14600 REM DOWN A POLE
14650 REM
14700 COLOR= 0: PLOT W,X1 - Z1
14750 FOR J = X1 TO Y1 STEP Z1
14800 COLOR= 15: PLOT W,J
14850 COLOR= 0: PLOT W,J
14900 NEXT J
14950 COLOR= 15: PLOT W,Y1 + Z1
15000 RETURN
15050 REM
15100 REM THIS SUBROUTINE
15150 REM PAINTS A COLOR
15200 REM STRIP
15250 REM
15300 COLOR= 0: PLOT W,35 - X(Z)

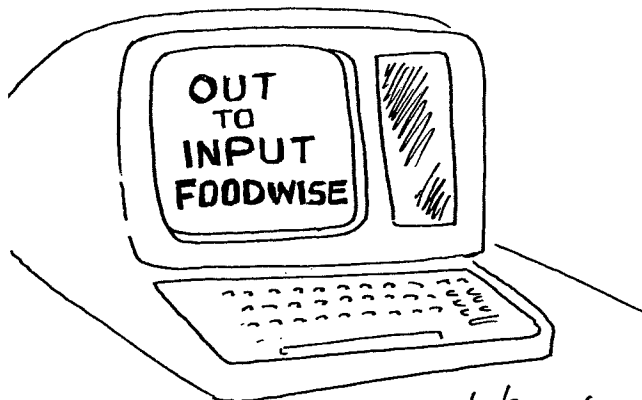
15350 X(Z) = X(Z) + 1
15400 IF X(Z) = N1 THEN 16000
15450 COLOR= Y(T(I))
15500 PLOT 10 * Z - 1,36 - X(Z):
    PLOT 10 * Z,36 - X(Z): PLOT
    10 * Z + 1,36 - X(Z)
15550 P(Z,X(Z)) = Y(T(I))
15600 COLOR= 15: PLOT W,36 - X(Z)
    )
15650 RETURN
15700 REM
15750 REM THIS SUBROUTINE
15800 REM WIPES OFF ALL
15850 REM THE PAINT ON
15900 REM A POLE
15950 REM

```

```

16000 X(Z) = 0: COLOR= 0
16050 N2 = N1 - 1
16100 FOR J = N2 TO 1 STEP - 1
16150 PLOT 10 * Z - 1,36 - J: PLOT
      10 * Z,36 - J: PLOT 10 * Z +
      1,36 - J
16200 NEXT J
16250 IF T(I) = 1 THEN A = 10
16300 IF T(I) = 2 THEN B = 10
16350 IF T(I) = 1 THEN 16500
16400 COLOR= 15: PLOT 22,35
16450 RETURN
16500 COLOR= 15: PLOT 18,35
16550 RETURN
16600 REM
16650 REM THIS SUBROUTINE
16700 REM RUNS FROM ONE
16750 REM POLE TO
16800 REM ANOTHER POLE
16850 REM
16900 FOR J = X1 TO Y1 STEP Z1
16950 COLOR= 15: PLOT J,35: COLOR=
      0: PLOT J,35
17000 NEXT J
17050 COLOR= 15: PLOT Y1,35
17100 RETURN

```



bob
Gueckstein

NEW! A dynamic courseware package for Introductory Statistics...

STATMASTER™ Exploring and Computing Statistics

by C. Michael Levy, William J. Froming, and Marcia Belcher

A system-independent Workbook for use with flexible Disk on IBM and Apple® microcomputers
\$8.95 Workbook/\$200.00 First Disk/\$15.00 Each Additional Disk
All prices are subject to change without notice.

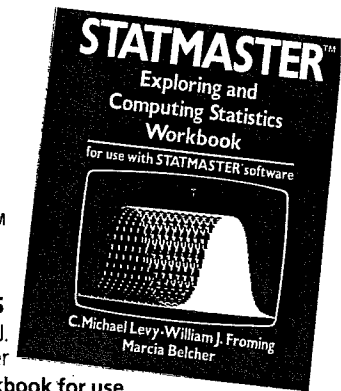
Class-tested and user-friendly, STATMASTER™ Workbook and Disk make up the first and only courseware package for Statistics that promotes *both* computational and conceptual understanding.

Its unique features include: • Exploratory and Computational Exercises • Detailed, non-threatening error analysis • Diverse applications of statistics • Vivid graphics • Ease of use

Demonstration package now available for examination! (For further information, call or write [on departmental stationery] to the College Division.)

LITTLE, BROWN & COMPANY

College Division • 34 Beacon Street • Boston, MA 02134



"WE FIGURE IF HE CAN TYPE OUT A NOVEL, HE CAN WRITE A PROGRAM!"