# TRIANGLES WITH EQUIVALENT RELATIONS 

# BETWEEN THE ANGLES AND BETWEEN THE SIDES 

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## PART I <br> GEOMETRY

## 0. Abstract and Introduction.

The simplest examples of equivalent relations between angles and sides for a triangle $\triangle A B C$ with sides $a, b$, and $c$ are well known, e.g.,

$$
\begin{equation*}
\angle A=\angle B \Leftrightarrow a=b \tag{1}
\end{equation*}
$$

and

$$
\begin{equation*}
\angle A=\angle B+\angle C \Leftrightarrow a^{2}=b^{2}+c^{2}, \tag{2}
\end{equation*}
$$

because the angle-relation is equivalent to $\angle A=\frac{\pi}{2}$.
K. Schwering $[7,8,9]$ and J. Heinrichs [3] (see also Dickson [2]) have studied relations of the form $\angle A=n \angle B$ and $\angle A=n \angle B+\angle C$ by the help of trigonometric functions and roots of unity. W. W. Willson [12] and R. S. Luthar [4] have considered the case $n=2$, and recently J. E. Carroll and K. Yanosko [1] have generalized to the case of $n$ rational. E. A. Maxwell $[5,6]$ has considered triangles with $2 \angle A=\angle B+\angle C$. In this paper we present elementary geometric proofs of the following equivalences:

$$
\begin{gather*}
\angle A=2 \angle B \Leftrightarrow a^{2}=b^{2}+b c  \tag{3}\\
\angle A=2 \angle B+\angle C \Leftrightarrow a^{2}=b^{2}+a c  \tag{4}\\
2 \angle A=\angle B+\angle C \Leftrightarrow a^{2}=b^{2}+c^{2}-b c  \tag{5}\\
\angle A=2(\angle B+\angle C) \Leftrightarrow a^{2}=b^{2}+c^{2}+b c  \tag{6}\\
\angle A=2(\angle B-\angle C) \Leftrightarrow b a^{2}=(b-c)(b+c)^{2} \tag{7}
\end{gather*}
$$

Furthermore, we present the formulas for the complete set of integral solutions for each of the types of triangles.

1. All Triangles with $\angle A=2 \angle B$.

In $\triangle A B C$ with $\angle A>\angle B$ we draw a line from $A$ to $D$ on $a$ such that $\angle C A D=\angle B$ as in Fig. 1.

Then $\triangle A B C \sim \triangle D A C$, so that

$$
\begin{equation*}
\frac{b}{a}=\frac{d}{c}=\frac{a-x}{b} \tag{8}
\end{equation*}
$$



$$
\angle A=2 \angle B \Leftrightarrow d=x
$$

Figure 1.
or the two equalities

$$
\begin{align*}
& a d=b c  \tag{9}\\
& a x=a^{2}-b^{2} \tag{10}
\end{align*}
$$

from which we get the valid formula:

$$
\begin{equation*}
\frac{x}{d}=\frac{a^{2}-b^{2}}{b c} \tag{11}
\end{equation*}
$$

Hence, we conclude that $\angle A=2 \angle B$ iff $\triangle A D C$ is isosceles or $x=d$, i.e.,

$$
\begin{equation*}
\angle A=2 \angle B \Leftrightarrow \angle B A D=\angle B \Leftrightarrow x=d \Leftrightarrow a^{2}-b^{2}=b c . \tag{12}
\end{equation*}
$$

This proves (3).
2. All Triangles with $\angle A=2 \angle B+\angle C$.

In a triangle with $\angle A>\angle B+\angle C$ we draw a line from $A$ to $D$ on $a$ such that $\angle C A D=$ $\angle B$ as in Fig. 2.

Again $\triangle A B C \sim \triangle D A C$ so that we have (10).
Now,

$$
\begin{equation*}
\angle A=2 \angle B+\angle C \Leftrightarrow \angle A-\angle B=\angle B+\angle C . \tag{13}
\end{equation*}
$$



$$
\angle A=2 \angle B+\angle C \Leftrightarrow x=c
$$

Figure 2.
But we have that

$$
\begin{equation*}
\angle B A D=\angle A-\angle B \tag{14}
\end{equation*}
$$

and

$$
\begin{equation*}
\angle B D A=\angle B+\angle C . \tag{15}
\end{equation*}
$$

Hence we have

$$
\begin{equation*}
\angle A=2 \angle B+\angle C \Leftrightarrow \angle B A D=\angle B D A \Leftrightarrow x=c \Leftrightarrow a c=a x \Leftrightarrow a c=a^{2}-b^{2} . \tag{16}
\end{equation*}
$$

This proves (4).
3. All Triangles with $\angle A=\frac{\pi}{3}$ or $\angle A=\frac{2 \pi}{3}$.

The angle relations in (5) and (6) are equivalent to the equations $\angle A=\frac{\pi}{3}$ and $\angle A=\frac{2 \pi}{3}$ respectively. The relations of the sides are, of course, just the cosine relations for these angles. But a closer look proves worthwhile.

Suppose $\angle A=\frac{\pi}{3}$ and $\angle C<\angle A<\angle B$. (Signs of equality gives the trivial case of equilateral triangles, $a=b=c$.) Then we draw two equilateral triangles with $\angle A$ of sidelength's respectively $c$ and $b$ as in Fig. 3.


$$
\angle A=\angle A^{\prime}=\frac{\pi}{3} \text { and } \angle B D C=\frac{2 \pi}{3}
$$

Figure 3.
Then we notice the pair of solutions $\triangle A B C$ and $\triangle A^{\prime} B C$ with sides $a, b, c$ and $a, b$, $b-c$ respectively. Furthermore, $\triangle D B C$ has $\angle B D C=\frac{2 \pi}{3}$ and sides $a, c, b-c$.

So, the solutions appear three at a time.
An elementary solution of the cosine relation comes from Pythagoras applied to the triangles $\triangle A B E$ and $\triangle B C E$; i.e.,

$$
\begin{align*}
c^{2}-\left(\frac{c}{2}\right)^{2} & =h^{2}=a^{2}-\left(b-\frac{c}{2}\right)^{2}  \tag{17}\\
c^{2} & =a^{2}-b^{2}+b c \tag{18}
\end{align*}
$$

proving (5) from which

$$
\begin{equation*}
a^{2}=c^{2}+(b-c)^{2}+c(b-c) \tag{19}
\end{equation*}
$$

proving (6).
4. All Triangles with $\angle A=2(\angle B-\angle C)$.

This equation is similar to the previous ones so it is surprising that it is equivalent to a third degree equation in the sides; and no longer surprising it is much harder to prove.

We draw in a triangle with $\angle C<\angle B$ the bisector from $A$ to $D$ on $a$ as in Fig. 4.


$$
\angle A=2(\angle B-\angle C) \Leftrightarrow d=c
$$

Figure 4.
Then $\angle A D B=\angle C+\frac{1}{2} \angle A$. Hence the relation is equivalent to $\triangle D A B$ being isosceles.

$$
\begin{equation*}
\angle A=2(\angle B-\angle C) \Leftrightarrow \angle C+\frac{1}{2} \angle A=\angle B \Leftrightarrow c=d \tag{20}
\end{equation*}
$$

But this time we need some further lines for support. We extend $A B$ over $A$ to the point $E$ such that $A E=b$, and we extend $A D$ over $D$ to the point $F$, chosen such that the angle $\angle D C F=\frac{1}{2} \angle A$, as is shown in Fig. 5.

The first extension gives us the isosceles $\triangle C A E$, and hence that $\angle A C E=\angle C E A=$ $\frac{1}{2} \angle C A B$. Therefore

$$
\begin{equation*}
\triangle D A B \sim \triangle C E B \tag{21}
\end{equation*}
$$

The second extension gives us

$$
\begin{equation*}
\triangle D A B \sim \triangle C A F \sim \triangle D C F \tag{22}
\end{equation*}
$$

The angle relation is thus equivalent to the four similar triangles being simultaneously isosceles.

Proof of the Formula (7):
The four similar triangles and that $A D \| E C$ give two equal relations, namely

$$
\begin{equation*}
\frac{a-x}{b}=\frac{x}{c}=\frac{a}{b+c}=\frac{z}{y}=\frac{y}{d+z} \tag{23}
\end{equation*}
$$

and

$$
\begin{equation*}
\frac{x}{d}=\frac{z}{a-x} \tag{24}
\end{equation*}
$$



Figure 5.

From (23) we get

$$
\begin{equation*}
y^{2}=z(d+z)=z d+z^{2} \tag{25}
\end{equation*}
$$

Using (24) we get

$$
\begin{equation*}
y^{2}=x(a-x)+z^{2} \tag{26}
\end{equation*}
$$

Now using (23) again, this becomes

$$
\begin{equation*}
y^{2}=\frac{c}{b}(a-x)^{2}+y^{2}\left(\frac{a}{b+c}\right)^{2} \tag{27}
\end{equation*}
$$

which can be rewritten as

$$
\begin{equation*}
y^{2}\left(1-\left(\frac{a}{b+c}\right)^{2}\right)=\frac{c}{b}(a-x)^{2} \tag{28}
\end{equation*}
$$

From this equation we get the equivalence

$$
\begin{equation*}
y=a-x \Leftrightarrow \frac{b-c}{b}=\left(\frac{a}{b+c}\right)^{2} \tag{29}
\end{equation*}
$$

which completes the proof.
Although this is considerably simpler than our original proof, we suspect a simpler proof can be found. $\dagger$

## 5. Geometric Summary.

It is striking that the identical figure arises in cases 1 and 2 and a very similar figure arises in case 5 . In cases 1 and 2 , we considered two cases of equality between edges of $\triangle A B D$. The trivial case, $c=d$, gives $\angle C=0$.

[^0]Since $\triangle A B C \sim \triangle D A C$, an equality between sides of $\triangle D A C$ makes $\triangle A B C$ isosceles. We can make other simple constructions, e.g. find $D$ so that $\angle A D B=\angle B$; but they do not lead to any other relations.

In case 5 , we have the same basic construction, but with $A D$ bisecting $\angle A$. There are six possible equalities of sides in $\triangle A B D$ and $\triangle A C D$. The five other cases do not lead to any new relations.

We have examined all linear relationships $\alpha \angle A+\beta \angle B+\gamma \angle C=0$ with $\alpha, \beta, \gamma, \in$ $\{-2,-1,0,1,2\}$ and all of these reduce to the five cases we have considered. Initially we thought all these cases would lead to second degree relations among the sides, so case 5 and its difficulty were quite unexpected.

## PART II

 DIOPHANTINE ANALYSIS
## 6. Integral Solutions.

One of the inspirations for this study is the fact that the $4,5,6$ triangle has one angle double another $[8,10,12]$. It is very remarkable that the smallest integral solutions of most of our cases have sides which are consecutive integers.

$$
\begin{aligned}
& (2,3,4)=(b, c, a) \text { is a solution of }(4) . \\
& (3,4,5)=(b, c, a) \text { is a right triangle. } \\
& (4,5,6)=(b, c, a) \text { is a solution of }(3) . \\
& (6,7,8)=(c, a, b) \text { is a solution of }(7) . \\
& (3,5,7)=(b, c, a) \text { is a solution of }(6) . \\
& (3,7,8)=(c, a, b) \text { is a solution of }(5) . \\
& (5,7,8)=(c, a, b) \text { is a solution of }(5) .
\end{aligned}
$$

We might add $(1,2,3)=(a, b, c)$ is a solution of $(3)$ and it is the smallest integral-sided scalene triangle. An obvious question is: what problem has $(5,6,7)$ as an integral solution?

We also know $(13,14,15)$ is the smallest Heronian triangle with consecutive sides $[2,11]$, so a general question is: what can be said about the integral-sided triangles $(b-1, b, b+1)$ ? We have not been able to make any progress on these questions.

## 7. All Solutions to the Diophantine Equations.

(1). The complete solution to $a^{2}=b^{2}+b c$ is

$$
\begin{equation*}
(a, b, c)=r\left(p q, p^{2}, q^{2}-p^{2}\right) \tag{30}
\end{equation*}
$$

for $(q, p)$ coprime, $2 p>q>p, r$ arbitrary.
Proof: If $(a, b, c)$ are pairwise coprime, (3) is written

$$
\begin{equation*}
a^{2}=b(b+c) . \tag{31}
\end{equation*}
$$

Hence $b=p^{2}$ and $b+c=q^{2}, q>p$ coprime. The triangular inequality $a+b>c$ gives the condition $q^{2}-p q-2 p^{2}<0$ or $q<2 p$.

$$
q=3, p=2 \text { gives } a=6, b=4 \text { and } c=5 .
$$

(2). The complete solution to $a^{2}=b^{2}+a c$ is

$$
\begin{equation*}
(a, b, c)=r\left(q^{2}, p q, q^{2}-p^{2}\right) \tag{32}
\end{equation*}
$$

for $q>p$ coprime, $r$ arbitrary.
Proof: If $(a, b, c)$ are pairwise coprime, (4) is written

$$
\begin{equation*}
b^{2}=a(a-c) \tag{33}
\end{equation*}
$$

Hence $a=p^{2}$ and $a-c=q^{2}, p>q$ coprime.
$p=2, q=1$ gives $a=4, b=2$ and $c=3$.
(3) AND (4). The complete solutions to (6) and (5) are respectively

$$
\begin{gather*}
(a, b, c)=\frac{r}{4}\left(3 p^{2}+q^{2}, 4 p q,\left|3 p^{2}-q^{2}\right|-2 p q\right)  \tag{34}\\
(a, b, b+c) \text { and }(a, b+c, c) \tag{35}
\end{gather*}
$$

when $(p, q)$ are coprime odd numbers satisfying $q \notin[p, 3 p]$, and $r$ an arbitrary factor.
Proof: (5) follows from (19) and (6). To solve (6) we assume ( $a, b, c$ ) to be pairwise coprime and hence $b$ or $c$ odd. By symmetry we may choose $b$ as odd. Now we write (6) as

$$
\begin{equation*}
3 b^{2}=(2 a+2 c+b)(2 a-2 c-b) \tag{36}
\end{equation*}
$$

A common prime factor $p$ must be a factor in $b$ and therefore odd. It is also a factor in the sum $4 a$ and hence in $a$, and a factor in the difference $4 c+2 b$ and hence in $c$, a contradiction.

So, the two factors are coprime, and we must have $b=p \cdot q$, such that the following sets are equal:

$$
\begin{equation*}
\{2 a+2 c+b, 2 a-2 c-b\}=\left\{3 p^{2}, q^{2}\right\} \tag{37}
\end{equation*}
$$

By addition we get $4 a=3 p^{2}+q^{2}$ and by subtraction we get

$$
\begin{equation*}
4 c+2 b=\left|3 p^{2}-q^{2}\right| \tag{38}
\end{equation*}
$$

from which (34) follows.
$p=3$ and $q=1$ gives $(a, b, c)=(7,3,5)$ etc.
In order to require $c>0$, we must have either $q<p$ or $3 p<q$. Then $p=1$ and $q=5$ gives $(a, b, c)=(7,5,3)$ etc.
(5). The complete solution to (7) is

$$
\begin{equation*}
(a, b, c)=r\left(p\left(2 q^{2}-p^{2}\right), q^{3}, q\left(q^{2}-p^{2}\right)\right) \tag{39}
\end{equation*}
$$

for $p<q$ coprime integers and $r$ arbitrary.
Proof: A common factor in $a$ and $b$ will be a factor in $c$, so we may assume $a$ and $b$ to be coprime.

Let $p$ be a prime factor in $b$ to the power $n$, i.e.

$$
\begin{equation*}
b=p^{n} \cdot d \tag{40}
\end{equation*}
$$

such that $p$ and $d$ are coprime. Now let

$$
\begin{equation*}
c=p^{m} \cdot f \tag{41}
\end{equation*}
$$

$m \geq 0$ is chosen such that $p$ and $f$ are coprime.
Then we substitute (40) and (41) in (7)

$$
\begin{equation*}
p^{n} \cdot d \cdot a^{2}=p^{3 m}\left(p^{n-m} d-f\right)\left(p^{n-m} d+f\right)^{2} . \tag{42}
\end{equation*}
$$

Hence $n=3 m$. We conclude that there is a $q$ such that $b=q^{3}$ and a $g$ such that $c=q \cdot g$. Hence we have

$$
\begin{equation*}
q^{3} a^{2}=q^{3}\left(q^{2}-g\right)\left(q^{2}+g\right)^{2} \tag{43}
\end{equation*}
$$

Let $h=q^{2}-g$, then from

$$
\begin{equation*}
a^{2}=h\left(2 q^{2}-h\right)^{2} \tag{44}
\end{equation*}
$$

we conclude that $h$ is a square, say $h=p^{2}$.
Then $a=p\left(2 q^{2}-p^{2}\right), b=q^{3}$ and $c=q\left(q^{2}-p^{2}\right)$. Now $c>0$ requires $p<q$.
For $p=1, q=2$ we get $(a, b, c)=(7,8,6)$.

## 8. Right Angled and Isosceles Triangles.

In the cases (5) and (6) we have obviously isosceles solutions and an even equilateral in case (5). In these cases a right angle excludes integral solutions.

If the triangles in the cases (3) or (4) shall be isosceles, the only possibility will be

$$
\begin{equation*}
p^{2}-q^{2}=p q \tag{45}
\end{equation*}
$$

but this equation has no rational solutions because

$$
\begin{equation*}
\frac{p}{q}=\frac{1 \pm \sqrt{1+4}}{2} \tag{46}
\end{equation*}
$$

If a triangle in case (7) shall be isosceles, then $\angle A=\angle B$ or $\angle A=\angle C$.
If $\angle A=\angle B$ then $2 \angle C=\angle A=\angle B$ and we are in case (3) with $\angle B=\angle C$, proved impossible above.

If $\angle A=\angle C$, then $a=c$ and hence

$$
\begin{equation*}
2 p q^{2}-p^{3}=q^{3}-q p^{2} \tag{47}
\end{equation*}
$$

without integral solutions.
If a triangle in case (3) shall be right angled, then either $\angle B$ or $\angle C$ is right. In the first case the triangle becomes isosceles, in the second a $30^{\circ}-60^{\circ}$-triangle, neither of these can be integral.

The case (4) can be rewritten as

$$
\begin{equation*}
\angle A=\frac{\pi}{2}+\frac{1}{2} \angle B \tag{48}
\end{equation*}
$$

so these triangles are always obtuse-angled.
In the case (7) $\angle C<\angle B$, so only $\angle B$ or $\angle A$ may be right. If $\angle B$ is right, then $\angle A=0$, so this is not the case. If $\angle A$ is right, then $\angle B=\frac{3 \pi}{8}$ and $\angle C=\frac{\pi}{8}$, so one triangle exists.

But the sides must satisfy (7) and Pythagoras. Eliminating $a^{2}$ from the equation, we obtain

$$
\begin{equation*}
b\left(b^{2}+c^{2}\right)=(b-c)(b+c)^{2}, \tag{49}
\end{equation*}
$$

with the only solution

$$
\begin{equation*}
b=(\sqrt{2}+1) c \tag{50}
\end{equation*}
$$

## 9. Heronian Triangles.

Some of the triangles turn out to have integral areas. Of course, none of the triangles of (5) or (6) can avoid a factor $\sqrt{3}$ so these are less interesting.

It proves useful to rewrite the parameterizations (30), (32) and (39) as follows.
Now $(p, q)$ are coprime, $p<q$.

|  | $a$ | $b$ | $c$ |
| :---: | :---: | :---: | :---: |
| $\angle A=2 \angle B$ | $p q$ | $p^{2}$ | $q^{2}-p^{2}$ |
| $\angle A=2 \angle B+\angle C$ | $q^{2}$ | $p q$ | $q^{2}-p^{2}$ |
| $\angle A=2(\angle B-\angle C)$ | $2 p q^{2}-q^{3}$ | $q^{3}$ | $q^{3}-q p^{2}$ |

These forms make it easy to give a useful table of possible sides:

| $p$ | $q$ | $p^{2}$ | $p q$ | $q^{2}-p^{2}$ | $q^{2}$ | $2 p q^{2}-p^{3}$ | $q^{3}$ | $q^{3}-q p^{2}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | $* 1$ | 2 | 3 | 4 | 7 | 8 | 6 |
| 1 | 3 | $* 1$ | 3 | 8 | 9 | 17 | 27 | 24 |
| 2 | 3 | 4 | 6 | 5 | 9 | 28 | 27 | 15 |
| 1 | 4 | $* 1$ | 4 | 15 | 16 | 31 | 64 | 60 |
| 3 | 4 | 9 | 12 | 7 | 16 | 69 | 64 | 28 |
| 1 | 5 | $* 1$ | 5 | 24 | 25 | 49 | 125 | 120 |
| 2 | 5 | $* 4$ | 10 | 21 | 25 | 92 | 125 | 105 |
| 3 | 5 | 9 | 15 | 16 | 25 | 123 | 125 | 80 |
| 4 | 5 | 16 | 20 | 9 | 25 | 136 | 125 | 45 |
| 1 | 6 | $* 1$ | 6 | 35 | 36 | 71 | 216 | 210 |
| 5 | 6 | 25 | 30 | 11 | 36 | 235 | 216 | 66 |
| 1 | 7 | $* 1$ | 7 | 48 | 49 | 97 | 343 | 336 |
| 2 | 7 | $* 4$ | 14 | 45 | 49 | 188 | 343 | 315 |
| 3 | 7 | $* 9$ | 21 | 40 | 49 | 267 | 343 | 252 |
| 4 | 7 | 16 | 28 | 33 | 49 | 328 | 343 | 231 |
| 5 | 7 | 25 | 35 | 24 | 49 | 365 | 343 | 168 |
| 6 | 7 | 36 | 42 | 13 | 49 | 372 | 343 | 91 |
| 1 | 8 | $* 1$ | 8 | 63 | 64 | 127 | 512 | 504 |
| 3 | 8 | $* 9$ | 24 | 55 | 64 | 357 | 512 | 440 |
| 5 | 8 | 25 | 40 | 39 | 64 | 515 | 512 | 312 |
| 7 | 8 | 49 | 56 | 15 | 64 | 553 | 512 | 120 |

The $*$ means that a case (3) triangle does not exist because $q \geq 2 p$.
Of course, it is not obvious whether any of these have integral area. It is convenient to make use of the formula of Heron,

$$
\begin{equation*}
\triangle=\text { Area }=\sqrt{s(s-a)(s-b)(s-c)} \tag{51}
\end{equation*}
$$

where $s=\frac{1}{2}(a+b+c)$.

In the case (3) we obtain

$$
\begin{aligned}
& s=\frac{1}{2}\left(p q+p^{2}+q^{2}-p^{2}\right)=\frac{1}{2} q(p+q) \\
& s-a=\frac{1}{2} q p+\frac{1}{2} q^{2}-p q=\frac{1}{2} q(q-p) \\
& s-b=\frac{1}{2} q p+\frac{1}{2} q^{2}-p^{2}=\frac{1}{2}(q-p)(q+2 p) \\
& s-c= \frac{1}{2} q p+\frac{1}{2} q^{2}-q^{2}+p^{2}=\frac{1}{2}(q+p)(2 p-q) .
\end{aligned}
$$

So, we get

$$
\begin{equation*}
\Delta^{2}=\left(\frac{1}{4}\right)^{2} \cdot q^{2} \cdot(p+q)^{2} \cdot(q-p)^{2} \cdot(2 p+q)(2 p-q) \tag{53}
\end{equation*}
$$

For $\triangle$ to be an integer, $(2 p+q)(2 p-q)=4 p^{2}-q^{2}$ must be a square. Considerations $(\bmod 4)$ show that $q$ must be even, which makes $\triangle^{2}$ an integer and also makes $p$ odd. Any common factor of $2 p+q$ and $2 p-q$ must divide their sum $4 p$ and their difference $2 q$, but $\operatorname{gcd}(4 p, 2 q)$ can only be 2 or 4 . So either

$$
\begin{equation*}
2 p+q=4 s^{2} \quad \wedge \quad 2 p-q=4 t^{2} \tag{54}
\end{equation*}
$$

or

$$
\begin{equation*}
2 p+q=2 s^{2} \quad \wedge \quad 2 p-q=2 t^{2} \tag{55}
\end{equation*}
$$

So, we have two possibilities,

$$
\begin{equation*}
p=s^{2}+t^{2} \quad \wedge \quad q=2\left(s^{2}-t^{2}\right) \tag{56}
\end{equation*}
$$

and

$$
\begin{equation*}
p=\frac{s^{2}+t^{2}}{2} \wedge q=s^{2}-t^{2} \tag{57}
\end{equation*}
$$

with (56) to apply for $s, t$ coprime of different parity, and (57) for $s, t$ coprime, both odd. The area becomes then either

$$
\begin{equation*}
\triangle=q \cdot\left(q^{2}-p^{2}\right) \cdot s \cdot t \tag{58}
\end{equation*}
$$

or

$$
\begin{equation*}
\triangle=\frac{1}{2} \cdot q\left(q^{2}-p^{2}\right) \cdot s \cdot t \tag{59}
\end{equation*}
$$

where $s, t$ have different parity in (58) and $s, t$ are both odd in (59).
So, we can make the following table of Heronian triangles:

|  |  |  | $a$ | $b$ | $c$ | $\Delta$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $s$ | $t$ | $p$ | $q$ | $p q$ | $p^{2}$ | $q^{2}-p^{2}$ | $\left(\frac{1}{2}\right) q \cdot c \cdot s \cdot t$ |
| 2 | 1 | 5 | 6 | 30 | 25 | 11 | 132 |
| 3 | 1 | 5 | 8 | 40 | 25 | 39 | 468 |
| 4 | 1 | 17 | 30 | 510 | 289 | 611 | 73320 |
| 5 | 1 | 13 | 24 | 312 | 169 | 407 | 24420 |
| 5 | 2 | 29 | 42 | 1218 | 841 | 923 | 387660 |
| 6 | 1 | 37 | 70 | 2590 | 1369 | 3531 | 1483020 |

In the case of (4) we obtain:

$$
\begin{align*}
s & =\frac{1}{2}\left(q^{2}+p q+q^{2}-p^{2}\right)=\frac{1}{2}(q+p)(2 q-p) \\
s-a & =q^{2}+\frac{1}{2}\left(p q-p^{2}\right)-q^{2}=\frac{1}{2} p(q-p) \\
s-b & =q^{2}+\frac{1}{2}\left(p q-p^{2}\right)-p q=\frac{1}{2}(q-p)(2 q+p)  \tag{60}\\
s-c & =q^{2}+\frac{1}{2}\left(p q-p^{2}\right)-q^{2}+p^{2}=\frac{1}{2} p(q+p) .
\end{align*}
$$

So, we get

$$
\begin{equation*}
\triangle^{2}=\left(\frac{1}{4}\right)^{2} \cdot p^{2} \cdot\left(q^{2}-p^{2}\right)^{2} \cdot(2 q-p) \cdot(2 q+p) \tag{61}
\end{equation*}
$$

We can use the solutions (56) and (57) with $p$ and $q$ interchanged. We get for the area

$$
\begin{equation*}
\triangle=p \cdot\left(q^{2}-p^{2}\right) \cdot s \cdot t \quad(s, t \quad \text { even }) \tag{62}
\end{equation*}
$$

or

$$
\begin{equation*}
\triangle=\frac{1}{2} \cdot p \cdot\left(q^{2}-p^{2}\right) \cdot s \cdot t \quad(s, t \text { odd }) \tag{63}
\end{equation*}
$$

and the following table:

|  |  |  | $a$ | $b$ | $c$ | $\Delta$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $s$ | $t$ | $p$ | $q$ | $q^{2}$ | $p q$ | $q^{2}-p^{2}$ | $\left(\frac{1}{2}\right) q \cdot c \cdot s \cdot t$ |
| 3 | 2 | 10 | 13 | 169 | 130 | 69 | 4140 |
| 4 | 3 | 14 | 25 | 625 | 350 | 429 | 72072 |
| 5 | 3 | 16 | 17 | 289 | 272 | 33 | 3960 |
| 5 | 4 | 18 | 41 | 1681 | 738 | 1357 | 488520 |
| 6 | 5 | 22 | 61 | 3721 | 1342 | 3237 | 2136420 |
| 7 | 5 | 24 | 37 | 1369 | 888 | 793 | 333060 |
| 7 | 6 | 26 | 85 | 7225 | 2210 | 6549 | 7151508 |

In the case of (7) we obtain;

$$
\begin{aligned}
s & =\frac{1}{2}\left(2 p q^{2}-p^{3}+q^{3}+q^{3}-q p^{2}\right)=\frac{1}{2}(q+p)\left(2 q^{2}-p^{2}\right) \\
s-a & =p q^{2}+q^{3}-\frac{1}{2} p^{3}-\frac{1}{2} q p^{2}-2 p q^{2}+p^{3}=\frac{1}{2}(q-p)\left(2 q^{2}-p^{2}\right)
\end{aligned}
$$

$$
\begin{align*}
& s-b=p q^{2}+q^{3}-\frac{1}{2} p^{3}-\frac{1}{2} q p^{2}-q^{3}=\frac{1}{2} p(q-p)(2 q+p)  \tag{64}\\
& s-c=p q^{2}+q^{3}-\frac{1}{2} p^{3}-\frac{1}{2} q p^{2}-q^{3}+q p^{2}=\frac{1}{2} p(q+p)(2 q-p) .
\end{align*}
$$

So, we get

$$
\begin{equation*}
\Delta^{2}=\left(\frac{1}{4}\right)^{2} \cdot p^{2} \cdot\left(q^{2}-p^{2}\right)^{2} \cdot\left(2 q^{2}-p^{2}\right)^{2} \cdot(2 q+p) \cdot(2 q-p) \tag{65}
\end{equation*}
$$

We can again use the solutions (56) and (57) with $p$ and $q$ interchanged. We get for the area the formulas

$$
\begin{equation*}
\triangle=p \cdot\left(q^{2}-p^{2}\right)\left(2 q^{2}-p^{2}\right) \cdot s \cdot t \quad(s, t \text { even }) \tag{66}
\end{equation*}
$$

or

$$
\begin{equation*}
\triangle=\frac{1}{2} p\left(q^{2}-p^{2}\right)\left(2 q^{2}-p^{2}\right) \cdot s \cdot t \quad(s, t \text { odd }) \tag{67}
\end{equation*}
$$

and the table:

|  |  |  |  | $a$ | $b$ | $c$ | $\triangle$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $s$ | $t$ | $p$ | $q$ | $2 p q^{2}-p^{3}$ | $q^{3}$ | $q^{3}-q p^{2}$ | $\left(\frac{1}{2}\right) \cdot \frac{c}{q} \cdot a \cdot s \cdot t$ |
| 3 | 2 | 10 | 13 | 2380 | 2197 | 897 | 985320 |
| 4 | 3 | 14 | 25 | 14756 | 15625 | 10725 | 75963888 |
| 5 | 3 | 16 | 17 | 5152 | 4913 | 561 | 1275120 |
| 5 | 4 | 18 | 41 | 54684 | 68921 | 55637 | 1484123760 |
| 7 | 5 | 24 | 37 | 51888 | 50653 | 29341 | 720075720 |

## 10. Conclusion.



$$
d=x \text { or } x=c \text { or } d=c
$$

Figure 6.
It is striking that the common feature of the problems investigated are the isosceles triangles involved. Some line segment from $A$ to $D$ on $A$ is drawn, and then either $x=d$, $d=c, c=x$ or even $d=c=x$. Because of this similarity, the interpretations as angle
relations are very similar, but in spite of this the side relations are different and in particular the case (7) with $d=c$ is surprisingly complicated.

Nevertheless, the question of possible Heronian triangles is answered by the application of the very same Diophantine equation in the three solvable cases,

$$
\begin{equation*}
4 p^{2}-q^{2}=r^{2} \tag{68}
\end{equation*}
$$

proving a sort of similarity between the side relations too.

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[^0]:    $\dagger$ As a matter of fact, we have received a simpler proof from Professor Andy Liu in Edmonton on July 16, 1991. His proof refers to Figure 4 with the altitude from $A$ added.

