## **EDITORIAL**

## Terry Goodman

With my summer schedule allowing for a little more "free" time, I was able to complete my reading of *The Teaching Gap*, by James W. Stigler and James Hiebert (The Free Press, 1999). Using a series of videos that were produced from the Third International Mathematics and Science Study (TIMSS), these researchers compare mathematics teaching practices in Japan and Germany with those in the United States. I found the comparisons to be quite striking and revealing.

Stigler and Hiebert suggest that the task of improving American students' performance in mathematics will require solutions that focus on impacting the quality of teaching inside classrooms. Teaching, they argue, is cultural. They propose that, not teachers, but patterns of teaching must be changed. They further propose ways schools can be restructured so that teachers can engage in collaborative lesson study and development. I encourage you to read this book.

Once again, we would like to acknowledge the contributions our referees make to the quality of MJMS. We deeply appreciate their time and effort.

## List of Referees

Hadi Y. Alkahby, Dillard University Charles J. Allard, Polo R-VII High School Mohammad K. Azarian, University of Evansville Seung-Jin Bang, Seoul, Korea Gerald Bergum, South Dakota State University John E. Bernard, University of Texas-Pan American Jim Bruening, Southeast Missouri State University Joseph Chance, University of Texas-Pan American Hang Chen, Central Missouri State University Eungchun Cho, Kentucky State University Gregory Davis, University of Wisconsin-Green Bay Bryan Dawson, Union University Richard Delaware, University of Missouri-Kansas City Joseph B. Dence, University of Missouri-St. Louis Albert Dixon, College of the Ozarks Clayton Dodge, University of Maine John J. Edgell, Jr., Southwest Texas State University Vince Edmondson, Central Missouri State University

## List of Referees (cont.)

Larry Eifler, University of Missouri-Kansas City

Ekemezie J. Emeka, Columbia College

Martin Erickson, Truman State University

Russell Euler, Northwest Missouri State University

Joe Flowers, Trinity University

Jayanthi Ganapathy, University of Wisconsin-Oshkosh

Ramesh Garimella, Northwest Missouri State University

Raymond J. Grinnell, University of the West Indies

Victor Gummersheimer, Southeast Missouri State University

K.L.D. Gunawardena, University of Wisconsin-Oshkosh

Dennis R. Harmon, Missouri Southern State College

Stan Hartzler, Virginia Polytech Institute & State University

Troy Hicks, University of Missouri-Rolla

Joe Howard, New Mexico Highlands University

Timothy P. Keller, George Mason University

N. J. Kuenzi, University of Wisconsin-Oshkosh

Charles E. Lamb, University of Texas-Austin

Mulatu Lemma, Savannah State University

Man Chun Leung, National University of Singapore

Yi-Hsin Liu, University of Nebraska-Omaha

William Livingston, Missouri Southern State College

Roger Marty, Cleveland State University

Wayne McDaniel, University of Missouri-St. Louis

Gary McDonald, Northwest Missouri State University

Rhonda L. McKee, Central Missouri State University

Phoebe McLaughlin, Central Missouri State University

Peter R. Mercer, St. Mary's College of Maryland

Kandasamy Muthvel, University of Wisconsin-Oshkosh

Ollie Nanyes, Bradley University

Krzysztof Ostaszewski, University of Louisville

Miguel Paredes, University of Texas-Pan American

Don Redmond, Southern Illinois University

Jeffrey A. Rosoff, Gustavus Adolphus College

Prasanna Sahoo, University of Louisville

Jau-Shyong Shiue, University of Nevada-Las Vegas

Donald P. Skow, University of Texas-Pan American

Randall J. Swift, Western Kentucky University

Jinhua Tao, Central Missouri State University

Songlin Tian, Central Missouri State University
Mohan Tikoo, Southeast Missouri State University
Mathew Timm, Bradley University
Alvin Tinsley, Central Missouri State University
Peter L. Vachuska, University of Wisconsin-Washington Co.
Bobby Neal Winters, Pittsburg State University
Fred Worth, Henderson State University
Joseph Wiener, University of Texas-Pan American