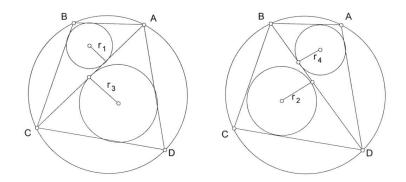
## JAPANESE THEOREM: A LITTLE KNOWN THEOREM WITH MANY PROOFS. (PART II)

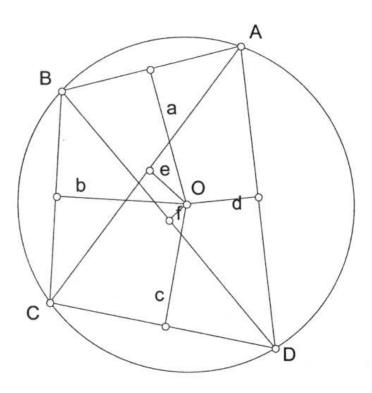
## Mangho Ahuja, Wataru Uegaki, and Kayo Matsushita

1. Later Attempts. By early 20th century Japanese mathematics had flourished and papers by Japanese mathematicians began to appear in western journals. In a 1906 paper in *Mathesis* [4], Prof. T. Hayashi conveyed no less than five different proofs of our theorem by Japanese mathematicians. To exhibit the rich variety of approaches to the theorem, all five proofs are presented here. While some proofs are easy, and others require a little patience, they all testify to the level of sophistication of Japanese mathematics at that time. Readers should refer to Part I for results (E1) to (E5) and (G1) to (G8).

Japanese Theorem (Quadrilateral Case). Let ABCD be a quadrilateral inscribed in a circle. Let  $r_1$ ,  $r_2$ ,  $r_3$ , and  $r_4$  be the radii of the circles  $C_1$ ,  $C_2$ ,  $C_3$ , and  $C_4$  inscribed in the triangles ABC, BCD, CDA, and DAB, respectively. Then  $r_1 + r_3 = r_2 + r_4$ .

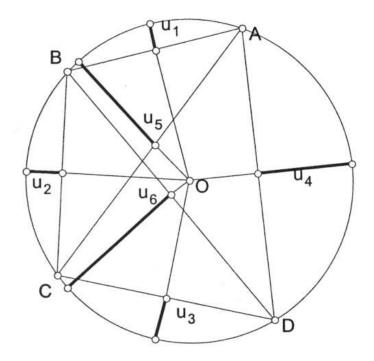


Nagasawa's Proof. (Kamenosuke Nagasawa was born in 1860 and graduated from college in 1878. He had written 150 books and translations before his death in 1927.)



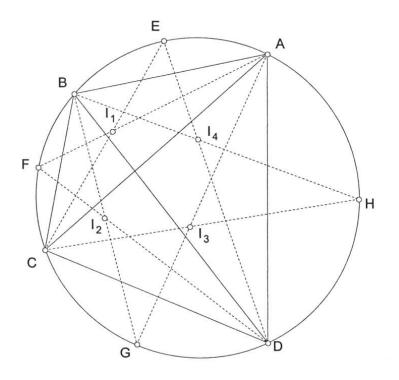
Let a, b, c, d, e, and f denote the lengths of the perpendiculars from O to lines AB, BC, CD, DA, AC, and BD, respectively. Using (G4) on triangles ABC and CDA, we get  $R + r_1 = a + b - e$ , and  $R + r_3 = c + d + e$ . On adding, we have  $2R + r_1 + r_3 = a + b + c + d$ . Similarly, from triangles BCD and DAB we get  $2R + r_2 + r_4 = a + b + c + d$ . On equating the two results, we get  $r_1 + r_3 = r_2 + r_4$ .

<u>Proof by Sawayama</u>. (Yuzaburo Sawayama (1860–1936) was a professor in the Japanese army and later at the Tokyo Physics College.)



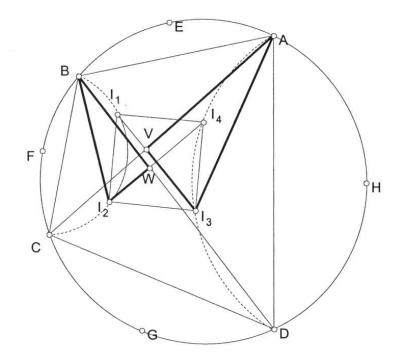
Let a, b, c, d, e, and f denote perpendicular from O to lines AB, BC, CD, DA, AC, and BD, respectively. Let us extend the perpendicular, say from O to AB, to reach the midpoint of the arc AB. Let  $u_1$  denote the length from the midpoint of the chord AB to the midpoint of the arc AB. Let  $u_2$ ,  $u_3$ ,  $u_4$ ,  $u_5$ , and  $u_6$  be similarly defined for the chords BC, CD, DA, AC, and BD, respectively. Note that  $u_1 = R - a$ ,  $u_2 = R - b$ , and so on. From triangle ABC,  $u_1 + u_2 + (2R - u_5) = (R - a) + (R - b) + (R + e) = 3R - (a + b - e)$ , which by (G4) equals  $3R - (R + r_1) = 2R - r_1$ . Similarly, from triangle CDA we get  $u_3 + u_4 + u_5 = (R-c)+(R-d)+(R-e) = 3R-(c+d+e) = 3R-(R+r_3) = 2R-r_3$ . On adding these two, we get  $u_1+u_2+u_3+u_4+2R = 4R-(r_1+r_3)$ , or  $u_1+u_2+u_3+u_4 = 2R-(r_1+r_3)$ . Similarly, from triangles BCD and DAB we get  $u_1 + u_2 + u_3 + u_4 = 2R - (r_2 + r_4)$ . On equating the two we get  $r_1 + r_3 = r_2 + r_4$ .

<u>Proof by Nozaki</u>. (Very little is known about Tsunezo Nozaki. His proof below uses result (G7) which says that  $I_1I_2I_3I_4$  is a rectangle.)



If  $I_1$ ,  $I_2$ ,  $I_3$ , and  $I_4$  denote the incenters of triangles ABC, BCD, CDA, and DAB, respectively, then by (G7) we know that the figure  $I_1I_2I_3I_4$  is a rectangle. Using (G6) we get  $OI_1^2 + OI_3^2 = OI_2^2 + OI_4^2$ . But for each i,  $OI_i^2 = R^2 - 2Rr_i$  by (G3). This means  $R^2 - 2Rr_1 + R^2 - 2Rr_3 = R^2 - 2Rr_2 + R^2 - 2Rr_4$ , which simplifies to  $r_1 + r_3 = r_2 + r_4$ .

<u>Proof by Matsuo and Omori</u>. (Very little is known about the two authors. Their proof hinges on a clever observation that the projection of  $I_1I_3$  perpendicular to AC is exactly  $r_1 + r_3$ . Since  $I_1I_3 = I_2I_4$  we only need to show that  $I_1I_3$  and AC intersect at the same angle as  $I_2I_4$  and BD.)



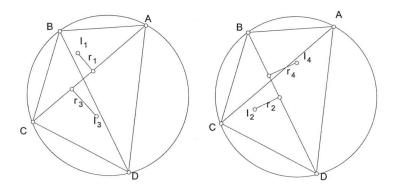
Let AC intersect  $I_1I_3$  in V and BD intersect  $I_2I_4$  in W. Angles  $AVI_3$  and  $BWI_2$ , will be equal if we can show that the other two angles of triangles  $AVI_3$  and  $BWI_2$  are equal.

First,  $\angle VAI_3 = \frac{1}{2}(\angle CAD) = \frac{1}{2}(\angle CBD) = \angle I_2BW.$ 

Secondly, to prove that the angles  $VI_3A$  and  $WI_2B$  are equal, we note that  $\angle VI_3A = \angle VI_3I_4 + \angle I_4I_3A$ , and  $\angle WI_2B = \angle WI_2I_1 + \angle I_1I_2B$ . But, in the rectangle  $I_1I_2I_3I_4$  the angles  $VI_3I_4$  and  $WI_2I_1$  are equal. So we only need to show that  $\angle I_4I_3A = \angle I_1I_2B$ .

From (G2) we know that the points A,  $I_4$ ,  $I_3$ , and D lie on a circle with center H. Also, the points B,  $I_1$ ,  $I_2$ , and C lie on a circle with center F. So,  $\angle I_4I_3A = \angle I_4DA = \frac{1}{2}(\angle BDA) = \frac{1}{2}(\angle BCA) = \angle BCI_1 = \angle I_1I_2B$ .

Thus, triangles  $AVI_3$  and  $BWI_2$  are similar and  $\angle AVI_3 = \angle BWI_2$ .

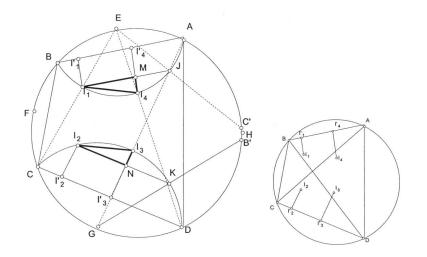


Since  $I_1I_3 = I_2I_4$ , and  $I_1I_3$  cuts AC at the same angle as  $I_2I_4$  cuts BD, the projection of  $I_1I_3$  perpendicular to AC equals the projection of  $I_2I_4$  perpendicular to BD. These projections being exactly  $r_1+r_3$  and  $r_2+r_4$ , we have  $r_1+r_3=r_2+r_4$ .

<u>Proof by Chou</u>. (Chou's full name is Shu Tatsu. Chou does not use the fact that  $\overline{I_1I_2I_3I_4}$  is a rectangle. Instead, his proof shows that  $r_3 - r_2$ , the difference of perpendiculars from  $I_2$  and  $I_3$  on CD, equals  $r_4 - r_1$ .)

Let  $I_1$ ,  $I_2$ ,  $I_3$ , and  $I_4$  be the incenters of the triangles ABC, BCD, CDA, and DAB, respectively. We drop perpendiculars from  $I_1$  and  $I_4$  to side AB, meeting AB at  $I'_1$  and  $I'_4$ . Similarly, let  $I_2I'_2$  and  $I_3I'_3$  be perpendiculars to CD. We will note that  $I_1I'_1 = r_1$ ,  $I_4I'_4 = r_4$ ,  $I_2I'_2 = r_2$ , and  $I_3I'_3 = r_3$ . We want to show that  $r_4 - r_1 = r_3 - r_2$ . Let E, F, G, and H be the midpoints of the arcs AB, BC, CD, and DA, respectively. Also, let B' and C' be points on the circle such that arc  $GB = \operatorname{arc} GB'$ , and arc  $EC = \operatorname{arc} EC'$ . Since arcs EA and EB are equal and arcs EC and EC' are equal, we have arc  $AC' = \operatorname{arc} BC$ . Similarly, we find arc  $DB' = \operatorname{arc} BC$ . Hence, the arcs AC' and DB' are equal, and by adding a piece of arc B'C' to both, we have arc  $AB' = \operatorname{arc} DC'$  and hence,  $\angle AGB' = \angle DEC'$ .

Let E, F, G, H be the midpoints of the arcs AB, BC, CD, DA, respectively. From (G2) we know that a circle with center E passes through the points  $A, I_4, I_1$ , and B, and a circle with center G passes through the points  $C, I_2, I_3$ , and D. Let  $C_E$  and  $C_G$  denote these two circles. Let circle  $C_E$  intersect EC' at J, and circle  $C_G$  intersect GB' at K. Let  $I_1J$  intersect  $I_4I'_4$  at M and  $I_2K$  intersect  $I_3I'_3$  at N. The idea behind these constructions are to show that  $r_4 - r_1 = I_4M = I_3N = r_3 - r_2$ .



We will prove that the triangles  $I_1MI_4$  and  $I_2NI_3$  (i) are right angled at M and N, (ii) are similar because  $\angle MI_1I_4 = \angle I_3I_2N$ , and (iii) are congruent because  $I_1M = I_2N$ .

To prove (i), we see that arc  $EA = \operatorname{arc} EB$ , and arc  $EC = \operatorname{arc} EC'$ . Hence, AB is parallel to CC'. Also, from triangle ECC', we have EC = EC', and  $EI_1 = EJ$ , hence,  $I_1J$  is parallel to CC' and also to AB. Thus,  $I_4I'_4$  is perpendicular to  $I_1J$ , and triangle  $I_1MI_4$  is right angled at M. Similarly, triangle  $I_2NI_3$  is right angled at N.

To prove (ii), we see that  $\angle MI_1I_4 = \angle JI_1I_4 = \frac{1}{2}(\angle JEI_4) = \frac{1}{2}(\angle AGB') = \frac{1}{2}(\angle I_3GK) = \angle I_3I_2N$ .

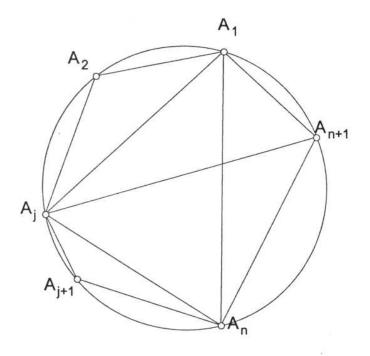
To prove (iii), we note that  $I_1M = I'_1I'_4$ , and  $I_2N = I'_2I'_3$ . Now  $I'_1I'_4 = AI'_1 - AI'_4$ , and by (G8) equals  $\frac{1}{2}(AB + AC - BC) - \frac{1}{2}(AB + AD - BD) = \frac{1}{2}(AC + BD - BC - AD)$ . Doing similar work,  $I'_2I'_3 = CI'_3 - CI'_2 = \frac{1}{2}(CD + AC - AD) - \frac{1}{2}(CD + BC - BD) = \frac{1}{2}(AC + BD - BC - AD)$ . Hence,  $I_1M = I_2N$ .

This shows that triangles  $I_1MI_4$  and  $I_2NI_3$  are congruent and  $I_4M = r_4 - r_1$  is equal to  $I_3N = r_3 - r_2$ . Hence,  $r_1 + r_3 = r_2 + r_4$ .

**2.** Generalization. While the quadrilateral case came to Japan from China, it was Y. Mikami from Japan who generalized the theorem from the quadrilateral to a polygon [6]. Instead of showing how some of the proofs already shown here would work in the case of a polygon, we will show two different proofs using induction.

One easy way is to choose two non-adjacent vertices  $A_j$  and  $A_k$ , draw diagonal  $A_jA_k$ , which will divide the polygon into two smaller polygons, and then use the induction hypothesis on the two smaller polygons.

Here is another way of showing that the theorem holds even when we add an extra vertex to the polygon.



Let P be a polygon with n vertices  $A_1, \ldots, A_n$ , and let Q be a polygon with vertices  $A_1, \ldots, A_n, A_{n+1}$ . Let  $S_j(P)$  denote the sum of the radii of the incircles of P when triangulation is done from vertex  $A_j$ . Also, let r[ABC] denote the inradius of triangle ABC. As for  $S_1$ , obviously  $S_1(Q) = S_1(P) + r[A_nA_{n+1}A_1]$ . What about  $S_j$ ?

We see that  $S_j(Q) = S_j(P) - r[A_jA_nA_1] + r[A_jA_nA_{n+1}] + r[A_jA_{n+1}A_1]$ . But from the quadrilateral case we have  $r[A_jA_nA_1] + r[A_nA_{n+1}A_1] = r[A_jA_nA_{n+1}] + r[A_jA_{n+1}A_1]$ . Hence,  $S_j(Q) = S_j(P) + r[A_nA_{n+1}A_1]$ .

Now to prove the general case by induction, let  $A_j$  and  $A_k$  be any two vertices. By the induction hypothesis,  $S_j(P) = S_k(P)$ . Then, by adding  $r[A_nA_{n+1}A_1]$  to each we get  $S_j(Q) = S_k(Q)$ . This provides us with the inductive jump to go from P to Q.

**3.** Conclusion. One wonders why the Japanese theorem, which is not so well known even in Japan [8], has so many proofs. While only a few proofs look similar, others take us through different paths leading to the final summit. But they all display the power of classical plane geometry, used this time by the people from the Far East. On reading the different proofs one cannot but develop respect and admiration for the Japanese mathematicians of that time.

We hope that this paper inspires others to explore and unfold the story behind other forgotten theorems. Finally, we hope that it encourages fellow mathematicians to collaborate in similar multicultural projects.

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